

HUCOP Clinical Pharmacy Rounds:

Understanding the "T" in LGBTQ

Metabolic Considerations for Hormonal Therapy in Transgender Patients

Date: 4/23/2019 Time: Noon – 1 PM

Howard University College of Pharmacy Annex III ~ Classroom 117 2300 4th Street NW Washington, DC 20059

<u>Who should attend</u>: This program is designed for academicians, clinicians, students, residents and fellows seeking to enhance their cultural competencies and understanding of the LGBTQ community and knowledge regarding hormonal therapy of Transgender patients.

Needs Statement: To enhance knowledge of the current hormonal therapeutic guidelines for Transgender patients.

<u>Statement of Goal:</u> To enhance knowledge of current hormonal pharmacotherapy and metabolic implications for Transgender patients

Activity Type: Knowledge

Objectives: After completing the program, participants should be able to:

- 1. Define key terms and concepts related to transgender people
- 2. Describe major disparities facing transgender people
- 3. Outline recent guidelines for hormonal therapy in transgender patients
- 4. Explain the pharmacist's role in the interprofessional management of transgender patients

<u>Faculty</u>

Presenter - Erica Howard, Pharm.D — HUH PGY-1 Resident
Advisor - Dr. Mary Taylor, PharmD, BCPS
Residency Program Director
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Fee: N/A

B Howard University College of Pharmacy (HUCOP) Office of Continuing Professional Education is accredited by the Accreditation Council for Pharmacy Education (ACPE) as a provider of continuing pharmacy education. This program meets ACPE criteria for one contact hour (o.1 CEU). Credit will be awarded through the CPE Monitor, within 3−4 weeks of the seminar to those who successfully complete the program. Using the following URL: https://hurxce.learningexpressce.com/index.cfm, the evaluation form and a score ≥ 70% correct on post- test questions will be required for successful completion. The ACPE Universal Program number assigned to this program is 0010-0000-19-017-L01-P. The DEADLINE to claim CE credit for this activity is June 18, 2019.